

**National Institute of Rural Development and Panchayati Raj**

(Ministry of Rural Development, Government of India)

Rajendranagar, Hyderabad – 500030

**PG Diploma in Tribal Development Management**

Term-End Examination

**TDM-502: State and Scheduled Tribes**

Duration: 3 Hours

Maximum Marks: 70

**Section-A****I. Answer any Two Questions. Each Question carries 10 Marks (2 x 10 = 20 Marks)**

1. Write a note on the procedure of issuance of Scheduled Tribe Certificate in a State

OR

What are the problems in the implementation of Tribal Sub-Plan?

2. Write about Socio-economic profile of any one Scheduled Tribe of the country.  
3. Write about the powers of Governor in regard to Scheduled Areas and Scheduled Tribes under Fifth Schedule of the Constitution of India.

**Section-B****II. Answer any Five Questions. Each Question carries 5 Marks (5 x 5 = 25 Marks)**

1. Describe Tribal Development administration of any one State of the Country.  
2. Write a Note on the National Policy for Resettlement and Rehabilitation of Project Affected Families  
3. Explain the salient features of the Scheduled Tribes and other Traditional Forest Dwellers (Recognition of Forest Rights) Act, 2006  
4. Explain the contents of Article 366 (25) and Article 342 of the Constitution of India

OR

Explain the importance of Article 275(1) of the Constitution of India

5. Write about customary law of tribals with regard to  
(a) Marriage by service  
(b) Ownership of minor forest produce / non-tribal forest produce.  
6. Write a note on Joint Forest Management  
7. What are main problems of tribal women?  
8. Write a note on major Mineral Wealth in tribal areas.

Turn over

**Section-C**

**III. Answer any Five Questions. Each Question carries 3 Marks (5 x 3 = 15 Marks)**

1. How can Banks be brought more nearer to the tribals?
2. Write about the problems of any one PVTG (Particularly Vulnerable Tribal Group)
3. Write about the problems that Development Officers face while working in tribal area.
4. In your opinion what should be the difference in the Personnel Policy of the Government for tribal areas than the general areas.
5. Explain the working of Integrated Tribal Development Agencies/Projects
6. How will you bring the development of Hill top villages in tribal areas?
7. What steps should be taken to improve the working of (a) Anganwadi (b) Primary School (c) Residential School
8. Write a brief note on the problems of Scheduled Tribes in the UT of Lakshadweep

**Section-D**

**IV. Answer All Questions. Each Question carries 2 Marks (5 x 2 = 10 Marks)**

1. Write the relevant Article of the Constitution of India for the following:
  - (a) Administration and control of the Scheduled Areas and the Scheduled Tribes in any State through the Fifth Schedule of the Constitution of India
  - (b) State to make special provisions for the advancement of any socially and educationally backward classes of citizens or for the Scheduled Castes and the Scheduled Tribes
2. Expand the following:
  - (a) PESA (b) TSP (c) MOTA (d) BPL
3. Name any one Tribe of each of the following States:
  - (a) Arunachal Pradesh
  - (b) Meghalaya
  - (c) Nagaland
  - (d) Tripura
4. Write about any Legal Case Study pertaining to tribal issue

OR

- Write about Shifting cultivation in tribal areas
5. Write True or False
    - (a) Change of religion does not change the status of Scheduled Tribes as they can practise any religion without foregoing his/her Scheduled Tribe Status. True/ False
    - (b) Tribal areas of Kerala State are governed as per provisions of Schedule V of the Constitution of India True/ False



Dear Dr. Singhal,

Sub: CPGS&DE – PGDTDM – 5<sup>th</sup> Batch – 2016 – First Semester – Contact Session cum Semester End Examinations – 4.7.2016 to 14.7.2016 – reg.

Please refer to your letter No. CPGS&DE/PGD-TDM/5<sup>th</sup> Batch/First Sem./16 dt. 26.5.2016 on the above subject and find enclosed the Question Paper for the course TDM-502 State and Scheduled Tribes for needful.

Thanking you,

With good wishes,

Yours sincerely,

(Dr. R.K. Shrivastava)  
Adjunct Faculty (CESD)

Dr. C.S. Singhal  
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