

## **Brief about PRA**

PRA is an assessment and learning process that empowers practitioners / people to create the information base they need for participatory planning and action. Outsiders contribute facilitation skills and external information and opinions. Many different tools have been developed for use in PRA. The approach aims to incorporate the knowledge and opinions of rural people in the planning and management of development projects and programmes. This tool is also used for data collection. The training programme on PRA is designed to develop participant's understanding of the rural reality for the planning and development of projects through PRA tools cum techniques including semi-structured interviews, time-lines, transect walks participatory mapping, seasonal calendars, wealth ranking and matrix scoring, instead of that participatory techniques aim to 'break the silence' of the poor and disadvantaged sections, recognize the value of popular collective knowledge and wisdom and

legitimize the production of knowledge by the people themselves.

## **OBJECTIVES**

1. To make the participants to understand the importance of Participatory Planning and their benefits.
2. Enabling the participants to learn PRA techniques and their usage in Village planning.
3. To give hands on experience on practicing PRA techniques with effective mock exercises.
4. To impart the training skills on delivery of participatory techniques.

## **PARTICIPANTS LEVEL**

The programme is designed for District planning Officials, SAGY officers, line department officers, DRDA officials, Faculty members of RIRDs and those who involved in preparation of GPDP planning at the grassroots level.

## **METHODOLOGY**

The course uses participatory learning techniques. The sessions are dynamic and include short introductory presentations, interactive sessions, lectures, group work and discussions, brainstorming, field work and practical exercise

## **TRAINING CONTENTS**

- ❖ Importance of PRA Techniques and Its usage in Village development planning.
- ❖ **Transects walk** : Understanding the Village structure, nature of land, cropping pattern , irrigation sources and other natural resources.
- ❖ **Resource Mapping** : Identification of Resources and Resource endowments.
- ❖ **Social Mapping** : Identification of Hierarchy of settlements, housing status and other social issues.
- ❖ **Mobility Map** : Understanding the accessibility of service delivery mechanism.

- ❖ **Venn Diagram:** Understanding the acuteness or depth of the problem
- ❖ **Flow Diagrams :** Identification of Goods and services coming in and going out from the village.
- ❖ **Timeline :** Changes on different aspects of the village or people.
- ❖ **Trend Analysis :** Identification of positive and negative dimensions over a period of time.
- ❖ **Seasonal Calendar :** Identification of season wise opportunities and problems, causes and people's own solutions.
- ❖ **Wealth Ranking** : Understanding the economic status of the people and Identification of beneficiaries for the development and welfare programmes.
- ❖ **Pair-wise Ranking :** Selecting best alternative among the available opportunities.
- ❖ **Matrix Ranking and Scoring :** Ranking of households based on the assets holding with score weight age.
- ❖ **Livelihood Assessment;** Understanding the status , pattern and outcome.

- ❖ **Focus Group Discussions :** Understanding the people's perception on various issues, programme delivery and about the programme benefits.

### **COURSE TEAM**

Dr.R.Aruna Jayamani,  
Assistant Professor (CPME)

### **NOMINATIONS**

The nominations may kindly be sent latest by 23rd August 2017 to following address,

#### **Dr R. Aruna Jayamani**

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## **Training Programme on Participatory Rural Appraisal: Methods and Techniques**

**28th Aug - 1st Sep, 2017**

**Venue  
NIRD & PR, Hyderabad**



**Centre For Planning, Monitoring and  
Evaluation  
National Institute of Rural  
Development and Panchayati Raj  
Rajendra Nagar,  
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